

## PE

EYFS have PE on a Monday afternoon. Please ensure your child has their PE kits in school on this day.

Forest Schools will be every Friday morning – please can children come to school in their Forest School clothes and bring their school uniform in a bag.

## Homework

We encourage that every child enjoys a book daily for at least 10 minutes. During the next few weeks your child will bring one book home per week. This book has already been taught at school and we encourage the children to read it at home to gain fluency.

Please can you also help your child to learn to write their name (in lower case letters, other than the initial letter).

School Jam – details about this amazing app, which follows our Maths curriculum will be share with you soon.

## Book Award

The aim is to complete the Book Award challenge by the end of the academic year. Reading 10 books each term will help to keep you on track to be entered in for a star prize!

Readers Book Award Record - EYFS/Year 1

Name				
A	B	C	D	E
F	G	H	I	J
K	L	M	N	O
P	Q	R	S	T
U	V	W	X	Y
Z	★	★	★	★

100% Reading Challenge  
100% Book Award

100% Reading Challenge  
100% Book Award

100% Reading Challenge  
100% Book Award

## Parent's Evening

We look forward to talking to you about how your child has settled in.

These meetings are scheduled for 9<sup>th</sup> and 10<sup>th</sup> November from 3.30 – 6.30pm. Information will be sent closer to the date with how to make an appointment



Curriculum on a Page for

Parents

EYFS

Autumn 1 Term



## Writing

We will begin with learning about mark making and putting meaning to our marks.

The children will be encouraged to learn to recognise and write their name.

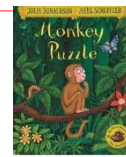
We will model writing letters and simple words with the children, using print as the formation.



## Understanding the World

The children will be learning about the season Autumn.

They will also be exploring the natural world around them by looking at the animals, plants and trees they can find and identifying these. We will also be linking our learning to our story; Monkey puzzle, looking at how the butterfly changes, the types of birds and how the change in temperature affects animals.



## Reading



We will be reading Monkey Puzzled by Julia Donaldson, as this links to our topic Marvellous Me.

The children will be having daily phonics lessons using the programme Little Wandle.

The children will start to learn the sounds that each letter makes and then to blend these sounds together to make words.

The children will also participate in reading sessions throughout the week.



## History

As historians, this term we will be learning about our own history. Looking at our family tree, the queen's family tree and how houses and toys have changed over time. We will be linking our learning to the question: Where do we belong?

## PSHE

This term we will be understanding our own feelings and those of others and begin to regulate their behaviour accordingly.



## Maths



We will focus on children's ability to recognise, represent and manipulate numbers to 5. Children begin by counting groups of objects up to 3, then 4, before looking at 5. Children will learn to recognise and count different representations of numbers up to 5 and use a five frame to help structure the counting and reasoning.



## Music

As musicians, we will be learning songs for our daily routines and songs linked to our learning. The children will also be exploring sound.

## PSHE

This term we are concentrating on the children understanding the new routines. We are developing the children's confidence as they come in to school and join in with wider school activities. We are also helping children build relationships and friendships.



## RE

This term child will be learning about Being special: where do we belong? This investigation enables pupils to think about how each person is unique and valuable and consider religious beliefs about this. It allows pupils the opportunity to think about groups to which they belong, how some people belong to religious groups and what this means. Pupils will look at occasions marking belonging from a number of faiths, including welcoming ceremonies from Christianity and Islam and Raksha Bandhan in Hinduism.



## Art

As artists, will be learning different skills to help them create a portrait of themselves.