

PE

Year 6 have PE on a Tuesday and Thursday afternoon. Please ensure your child has their kits in school on these days.
We will be exploring health and fitness as well as invasion games.

Homework

Pupils receive homework every Friday. This includes:

- learning the weekly spellings
- reading 5 x a week for at least 20 minutes and having their reading signed in their planner.
- English task set on SATs Companion
- Maths task set on SATs Companion

Homework needs to be completed before the following Friday when this will be checked online and reading / spelling diaries reviewed.

Year 6 Book Award Record – Diamond award

Name:					
A book my friend recommended	Roberts Saindelle	A comic or magazine	William Shakespeare	A play	Frankie Cottrell-Boye
Hannah Gold	Morris Gleitsman	A book of non-fiction	A set of instructions needed to make something	Sharna Jackson	R. J Palacio
Your choice	Your choice	Your choice	Your choice	Your choice	Your choice
A book of short stories	Benjamin Zephaniah	A book your parents read as a child	Charles Dickens	A book my teacher recommended	Louis Carroll
A book about another culture	Berlie Doherty	A myth or legend	Louis Sachter	Ransom Riggs	A book by a newly published author

Bronze Award
The selected 20 of the book challenge!

Silver Award
The selected 20 of the book challenge!

Gold Award
The selected 20 of the book challenge!

Diamond Award
Diamond Award Certificate and entry into the prize draw!

Reading Challenge

The aim is to complete the Book Award challenge by the end of the academic year. Reading 10 books each term will help to keep you on track to be entered in for a star

Parent's Evening

Our parents' evening this term is on Wednesday 9th November and Thursday 10th November 3.30-6.30pm. If you have any queries during the year, please come and speak to your child's class teacher.



Curriculum on a Page for
Parents
Year 6
Autumn Term

Writing

We will begin by writing a 'Defeating the Monster Tale' (The Tibicena) in which the pupils will work on how to develop using characterisation and dialogue to engage the reader. We will then create a non-chronological report about a creature of our own, using the Tibicena as inspiration. Spellings will be given out on a Friday and will be tested the following Friday. We would like your support to practise these at home. It is important that these are practised, as we expect our pupils to use them in their writing.

History

As historians, this term we will be learning about the ancient Mayan civilization which was based in Central and South America. Children will use their inference skills to make deductions about Mayan society and beliefs from artefacts and archaeological remains. We will look to answer the question: How do beliefs affect everyday lives?



DT

Pupils will be using their research and evaluation skills to design and create a chocolate product. We will explore the power of advertising, successful marketing and unique selling points to answer the question: What makes a product appealing?



Science

During this unit of work, children will learn about classification of living things, including microorganisms. They will learn the names and characteristics of the main groups used to classify animals, plants and microorganisms. Children will learn to use a classification key and create their own key using yes/no questions. Children will investigate the question; Is yeast a microorganism? And conduct an experiment involving the respiration of yeast. They will produce a presentation about the life and work of Carolus Linnaeus and understand the importance of his standard classification system.

PSHE



This term we will be discussing changes and how we can emotionally prepare to deal with new key events and life milestones.



Music

As musicians we will be answering the question: What makes us want to dance. We will be learning about looping and remixing.



RE

Children will be exploring the question: What will religions say to us when life gets hard? They will be looking at the Christian faith and reflecting on how this ideology links to with those in the Mayan civilisation. We will take part in collective worship each day.

Reading

We will be reading 'Wolf Brother' by Michelle Paver – a breathtaking adventure that carries the children back thousands of years to shadowy world steeped in natural magic. Children will practise reading daily in class as well as developing their key reading skills through directed practise of word meanings, retrieval, inference, summary, sequencing, comparison, explanation and prediction. Each child will have a home reader book which will be sent home for your child to read independently. Please try and hear your child read or check their understanding of words and the text by asking questions about what they have read.



Maths



As mathematicians, we will revisit our number knowledge through place value and build on addition and subtraction skills using larger numbers. To enable the children to become efficient and accurate with these skills, it is important that they are proficient with their number bonds to 10, 20 and multiples of 10. A key feature of maths in Years 5 and 6 is application of number facts therefore it is essential that children continue to practise their times tables. All children are still able to access Times Tables Rockstars, just like they did last year, so log in and see if you have what it takes to be a Rockstar.

Computing

The children will explore how data is transferred over the internet. The children will learn how the internet facilitates online communication and collaboration. Finally, we will understand how to communicate responsibly, considering what should and should not be shared online.

French

As linguists we will to learn new vocabulary within a new language including simple phrases and greetings.