



## PE

Year 1 have PE twice a week. Their indoor PE session will be gymnastics where we will learn different ways to travel, balance and make shapes with our body. The outdoor PE session will be fundamental skills. The children will learn and practice skills such as running, jumping, skipping bouncing, throwing, catching and kicking.

## Homework

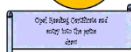
Pupils receive homework every Friday. This includes:

- learning the weekly spellings
- school Jam
- reading at least five times a week and having their reading record signed.
- You will soon receive information about Numbots. This is a fun way to help learn key number facts.

Year 1 Book Award Record - *Special award*

Name: \_\_\_\_\_

Book Recommendations	Learn to Read	Access	My class poems
An information book about animals	Norton Drax	A book of non-fiction	A book with magic in it
Five Hunches	A book my teacher recommended	Your choice	Your choice
Two different books about bees	Dinner Habits	A traditional tale	Jan Urdonau
A book about another culture	A book with a riddle in it	Charlotte Guillain	A story about animals



## Reading Challenge

The aim is to complete the Book Award challenge by the end of the academic year. Reading 10 books each term will help to keep you on track to be entered in for a star prize!

## Parent's Evening

We look forward to talking to you about how your child has settled in. These meetings are scheduled for 9<sup>th</sup> and 10<sup>th</sup> November from 3.30 – 6.30pm.

Information will be sent closer to the date with how to make an appointment.



# Curriculum on a Page for

## Parents

## Year 1

## Autumn Term



## Computing

In our computing lessons this half term, pupils will be developing their understanding of technology and how it can help them. They will become more familiar with the different components of a computer by developing their keyboard and mouse skills, and also start to consider how to use technology responsibly.



## Science

As scientists, we will be learning about everyday materials including wood, plastic, metal, water and rock. We will learn to identify and name everyday materials and will have the opportunity to explore the properties of these materials. We will also carry out a simple investigation to help us to decide which material would be most suitable in different contexts. At the end of the unit we will apply our knowledge of everyday materials to sort objects by their properties.



## Reading

The children will be having daily phonics lessons using the programme Little Wandle. In these sessions the children will learn a range of sounds and learn how to blend them together to make words. The children will also participate in reading sessions throughout the week where they will practice their decoding, prosody and comprehension skills. Children will take home a phonetically decodable book to read. Please sign their reading record to show they have read. Your child will receive merit points as a reward each time they have their reading diary signed on a Friday.



## History

As historians, we will be learning about what life was like in the Victorian times and how it compares to life today. We will learn about Queen Victoria and what changes she made in England. We will be exploring what school life was like for children in the Victorian times, what jobs people had and what clothing they wore. We will also look at the toys that children had and compare them to the toys that we enjoy playing with today.



## PSHE

This half-term we will be learning to recognise a wide range of emotions in ourselves and others and learn how to respond to these appropriately. We will develop our understanding of how our actions affect ourselves and others and how to effectively resolve disputes.



## Writing

This half-term we will be focusing on re-telling narratives in our writing. We will be learning about adjectives and how we can use them to describe nouns and make our writing more interesting. We will also be focusing on instruction writing and how we can use time conjunctions to write our own instructions. In all of our writing sessions we will be practicing our letter formation and the presentation of our work.

Spellings will be given out on a Friday and will be tested the following Friday. We will be learning them in school, but would like your support to practise these at home. It is important that these are practised, as we expect our pupils to use them in their writing.



## Music

Through listening to a range of different music and playing games, children learn to identify the difference between the pulse and rhythm of a song and consolidate their understanding of these concepts through listening and performing activities.



## Maths

As mathematicians, we will begin by sorting and grouping objects up to 10. We will then learn to count to 10 and focus on 'one more' and 'one less' before learning how to use a number line to count forwards and backwards. We will introduce children to part-whole models, focusing on different ways of partitioning numbers to 10 and using them to help when writing and comparing number bonds. We will then build on our knowledge of number bonds to work on our ability to work out addition and subtraction number problems and word problems.



## DT

In design and technology, we are going to be exploring what toys were around in the Victorian times and what they were made of. We will then design and make our own Victorian toys.



## RE

This half-term we will explore what Christians believe God is like. We will do this through looking at different stories in the Bible that Christians believe inform us of how God would want us to live our lives.