PE

Year 5 have PE on a Tuesday and Thursday afternoon. Please ensure that your child has their PE kit in school for both of these days. Long hair needs to be tied back and jewellery removed in PE for safety. If you have any concerns, please speak to a member of staff.

Homework

Pupils receive homework every Friday. This includes:

- learning the weekly spellings
- reading 5 x a week for at least 20 minutes and having their reading record signed.
- English task set on Mirodo
- Maths task set on Mirodo

Homework needs to be completed by the following Friday when this will be checked online and reading / spelling diaries reviewed.

If your child cannot access a computer at home please let the teacher know as soon as possible.



Book Award

The aim is to complete the Book Award challenge by the end of the academic year. Reading 10 books each term will help to keep you on track to be entered in for a star prize!

Parents Evening

If you have any queries during the year, please come and speak to your child's class teacher. We look forward to talking to you about how your child has settled in. These meetings are scheduled for 9^{th} and 10^{th} November from 3.30-6.30pm. Information will be sent closer to the date with how to make an appointment.





Curriculum on a Page for Parents

Year 5

Autumn Term

Writing

We will begin with a narrative based on a book from the Mayan culture, where we create our own interpretation of Mayan myths. Writing will incorporate persuasive and explanation texts using higher level vocabulary, punctuation and grammatical devices to meet the audience and purpose of a text.

Spellings will be given out on a Friday and will be tested the following Friday. We would like your support to practise these at home. It is important that these are practised, as we expect our pupils to use them in their writing.

History

As historians, this term we will be learning about the ancient Mayan civilization which was based in Central and South America. Children will use their inference skills to make deductions about Mayan society and beliefs from artefacts and archaeological remains. We will look to answer the question: How do beliefs affect everyday lives?



DT

Pupils will be using their research and evaluation skills to design and create a chocolate product. We will explore the power of advertising, successful marketing and unique selling points to answer the question: What makes a product appealing?



Science

As scientists, we will be exploring living things and their habitats. Building on previous work around classification in Year 4, children will look at how broad groupings of animals, plants and microorganisms can be subdivided depending on individual characteristics.

PSHE

This term we will be discussing how we experience change and the effect this can have on our physical and emotional wellbeing. We will learn to recognize when someone might need help and understand that feelings change over time.



<u>Music</u>

As musicians we will be exploring rhythmic patterns in order to build a sense of pulse and using this understanding to create a composition.



RE

Children will be exploring the question: What will religions say to us when life gets hard? They will be looking at the Christian faith and reflecting on how this ideology links to with those in the Mayan civilisation. We will take part in collective worship each day.

Reading

We will be reading 'The Explorer' by Katherine Rundell, which is based on children surviving a plane crash in the Amazon jungle. Children will practise reading daily in class as well as developing their key reading skills through directed practise of word meanings, retrieval, inference, summary, sequencing, comparison, explanation and prediction.

Every child will have a home reader book which will be sent home for your child to read independently. Please try and hear your child read or check their understanding of words and the text by asking questions about what they have read.



Maths

As mathematicians, we will revisit our number knowledge through place value and build on addition and subtraction skills using larger numbers.

To enable the children to become efficient and accurate with these skills, it is important that they are proficient with their number bonds to 10, 20 and multiples of 10.

A key feature of maths in Years 5 and 6 is application of number facts therefore it is essential that children continue to practise their times tables. All children are still able to access Times Tables Rockstars, just like they did last year, so log in and see if you have what it takes to be a Rockstar.



French

As linguists, we will be learning verbs and exploring French sports such as petanque and the Tour de France. Children will have the chance to refresh and previous knowledge and develop their skills in speaking, listening and writing.