British Values

Mutual tolerance:

We believe that everyone has the right to be themselves and that this right is accepted by all.



Respectful attitudes:

We want all of our children to have the opportunity to practise listening, learning and thinking about others in a respectful environment. Disagreement and debate are accepted as long as everyone is respectful when exploring diverse fails and world views.



Democracy:

We believe that all of our pupils have the right to be heard and have a voice.



The rule of law:

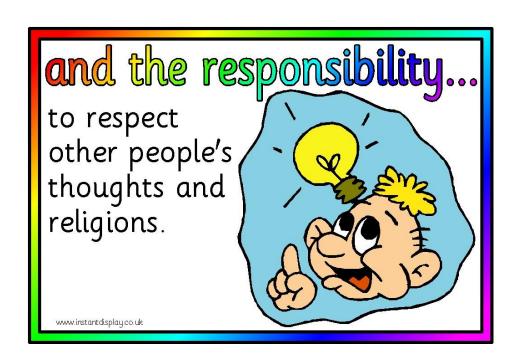
We want our pupils to have the opportunity to examine different examples of codes for human life, including commandments, rules or precepts offered by different religious communities and be able to compare these with state law. We want our pupils to learn that all people should be equal before the law.



Individual liberty:

We want our pupils to think about themselves as individuals within particular cultural and social contexts and understand how cultural rules and pressures can affect them. We want them to consider the ways in which they have the freedom to make individual choices.





What do we do to promote British Values at Coton-in-the-Elms School?

There are many things that we do in school to promote British Values, some explicit but others are less so. Indeed, our whole school ethos is based on values that we believe are fundamental for life.

Our lessons are wide and varied and aim to equip our pupils for a love of life-long learning. We actively encourage our pupils to ask questions and explore further whilst always maintaining respect for others and their beliefs.

We encourage all children to achieve, regardless of their ability and encourage active participation whilst always being mindful of individual needs.

Through Collective Worship, PSHE, RE and other curriculum lessons we explore what it means to be world citizens and how to cope with the demands of life but also how to enjoy and celebrate being part of an amazing world.

Our School Parliament is a democratically elected body with 2 representatives from each class, including a

Prime Minister and a Deputy Prime Minister who meet weekly. They discuss issues relevant to them and make decisions as well as taking part in Collective Worship and Learning Walks around the school with Mr. Smith. They have helped to interview new staff and also looked into new play equipment amongst other things.

We have very close links with the local Church. Our annual Harvest Festival celebration, Christmas carol concert and Easter service are when we join up with our local church to enjoy traditional Christian services whilst in school we celebrate many more festivals. We also fit in traditional events such as our annual Pancake Day races and we celebrated the fact that our Queen is now the longest serving monarch with a special collective worship.

Through Sports Days and our lunch provision we encourage children to work well with each other regardless of their background, age or gender.

School trips help us to develop learning in the wider environment and one of our classes has recently developed links with a school in The Gambia as part of School Improvement Priority 4.

Anti-bullying is a part of our work in school and we actively promote strategies to tackle bullying; including providing a STOP button on our website for children to report any concerns which they may have and the introduction of Anti-Bullying Ministers who make up an ABC committee. Midday Meal Supervisors are asked to log any incidents involving children every lunchtime — whether they are reported or not.

We encourage outside agencies and visitors to come into school to talk to our pupils including the police, fire service, health officials, NSPCC and local church group as well as organising theatre groups, inspirational authors and the like to come and work with us. We were proud to welcome our local Member of Parliament into school in October and also the Rt Hon Chris Grayling from the Government. The children asked them questions about what the role of a parliament involved.

After-school clubs help to promote other skills and we are very proud of our annual participation in Young Voices where our children joined forces with other schools nationally.

Our Golden Rules encourage the children to take responsibility for their actions. Staff act as positive role models for children and focus on helping our pupils achieve their aims. We expect everyone in school to treat each other as they would wish to be treated themselves.

Collective Worship and lessons look at important events in the news and time is used to discuss and tackle issues. For example: Armistice Day and historic events such as general elections, the anniversary of the end of WWII, the Olympic Games and the Queen's reign.

