

# Yearly Curriculum Overview 2022-23

## Year 1

YEAR 1	AUTUMN TERM		SPRING TERM		SUMMER TERM	
<b>Focus Value</b> (school value link)	Hope (Awe and Wonder)	Dignity (Excellence)	Humility (Excellence)	Courage (Perseverance)	Compassion (Compassion)	Wisdom (Excellence)
<b>PHSE theme</b>	Exploring Emotions	Bullying Matters	Being Healthy	Difference and Diversity	Being Responsible	Relationships
<b>Educational visit/ visitor (1 per half term)</b>	Victorian Day at Beaumanor Hall		Explorer Workshop		Selly Manor Museum	
<b>Reading Whole class text (reading for pleasure)</b>	Oliver Twist – Charles Dickens	Two Weeks with the Queen - Morris Gleitzman	The Explorer - Katherine Rundell	Judy Moody Around the World   8 ½ Days – Megan McDonald	Daisy and the Trouble with London – Kes Gray	The Faraway Tree Adventure The Land of Dreams – Enid Blyton
<b>Focus/ model texts used in reading/ writing</b>	<p><b>Retelling a Narrative</b> Little Red Hen – Jonathon Allen</p> <p><b>Instruction Writing</b> Pigeon Books – Mo Willems</p>	<p><b>Labelling</b> Martha Maps it out – Leigh Hodgkinson</p> <p><b>Letter Writing</b> The Jolly Christmas Postman – Allan Ahlberg</p>	<p><b>Narrative</b> Lost and Found – Oliver Jeffers</p> <p><b>Post Card</b> Emma’s Magic Postcards – Barbara Caison</p>	<p><b>Poem</b> Ocean Poetry Books – Liz Brownlee</p> <p><b>Non-Chronological Report</b> Animal Non-Fiction Books</p>	<p><b>Diary Writing</b> The Great Fire of London non-fiction books Vlad and the Great Fire of London Toby and the Great Fire of London</p> <p><b>Information Text</b> Fire Safety Books</p>	<p><b>Narrative</b> The Smeds and The Smoos – Julia Donaldson</p> <p><b>Newspaper Article</b> What a Waste - Jess French</p>

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<b>Writing outcome/genre/</b>	Retelling a Narrative – 3 weeks  Instruction Writing – 3 weeks	Labelling – 2 weeks  Letter writing – 4 weeks	Narrative – Lost and Found – 3 weeks  Post Card – 2 weeks	Poem – 3 weeks  Non-chronological report – 3 weeks	Diary Writing – 4 weeks  Information Text – 2 weeks	Narrative – The Smeds and the Smoos – 2 weeks  Newspaper Article – 3 weeks
<b>SPaG focus</b>	Separation of words with spaces Introduction to capital letters, full stops,  How words can combine to make sentences	Capital letters for names and for the personal pronoun  How words can combine to make sentences  Joining words and joining clauses using and	Sequencing sentences to form short narratives  Capital letters for names and for the personal pronoun	How words can combine to make sentences  Joining words and joining clauses using and  Regular plural noun suffixes –s or –es including the effects of these suffixes on the meaning of the noun	Suffixes that can be added to verbs where no change is needed in the spelling of root words  How the prefix un– changes the meaning of verbs and adjectives	Sequencing sentences to form short narratives
<b>Maths (link to Power Maths units)</b>	Unit 1: Numbers to 10  Unit 2: Part-whole within 10  Unit 3: Addition and subtraction within 10 (1)	Unit 4: Addition and subtraction within 10 (2)  Unit 5: 2D and 3D shapes  Unit 6: Numbers to 20	Unit 7: Addition within 20  Unit 8: Subtraction within 20  Unit 9: Numbers to 50	Unit 10: Introducing length and height  Unit 11: Introducing weight and volume	Unit 12: Multiplication  Unit 13: Division  Unit 14: Halves and quarters  Unit 15: Position and direction	Unit 16: Numbers to 100  Unit 17: Time  Unit 18: Money
<b>RE</b>	1.1 What do Christians believe God is like? (God)	1.6 How and why do we celebrate special times and places?	1.5 What makes some places sacred?	1.4 What is the good news Jesus brings? (Gospel)	1.2 Who made the world? (creation)	1.2 Who is a Muslim and what do they believe?
<b>Science</b>	Materials	Animals, including humans	Animals, including humans	Seasonal Changes	Plants	Plants

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<p><b>History</b></p>	<p>Victorians – Queen Victoria  <b>What was life like during the Victorian times?</b></p>		<p>Explorers – Christopher Columbus   <b>Why do you think we still remember Christopher Columbus, even though he’s been dead for 500 years?</b></p>		<p>Great Fire of London – Samuel Pepys  <b>How did London change as a result of the Great Fire of 1666?</b></p>	
<p><b>Geography</b></p>		<p>The United Kingdom  <b>What is special about the United Kingdom?</b></p>		<p>Wonderful World   <b>What makes up our world?</b></p>		<p>Our Changing World   <b>Is our world changing?</b></p>
<p><b>Art</b></p>		<p>Create simple mono-prints with ripped paper strips and 2D shapes to create a Wassily Kandinsky styled print.   <b>Can you create your own flag?</b></p>		<p>Use clay and nature objects to create an imaginary or realistic portrait within nature- in the style of Andy Goldsworthy.  <b>Can nature draw a picture?</b></p>		<p>Sketch different landscapes - George Seurat  <b>Can you show key features of some of the landscapes on planet earth through sketching?</b></p>
<p><b>DT</b></p>	<p>Making Victorian Toys  <b>How do you make a moving toy?</b></p>		<p>Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics  <b>Can we create a meal suitable for an explorer?</b></p>		<p>Making 3D Tudor houses.  <b>What were the different features of a Tudor house?</b></p>	

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<b>Computing NCCE DfE scheme</b>	Computing systems and networks – Technology around us	Creating media – Digital painting	Programming A – Moving a robot	Data and information – Grouping data	Creating media – Digital writing	Programming B – Programming animations
<b>PE</b>	Outdoor - Fundamental Skills  Indoor - Gymnastics	Outdoor - Football  Indoor - Dodgeball	Outdoor - Invasion Games  Indoor - Dance	Outdoor - Hockey  Indoor – Aparatus	Outdoor - Orienteering  Indoor - Health & Fitness	Outdoor - Sports Day Training  Indoor- Yoga
<b>Music</b>	Pulse and rhythm: All about me	Classical music, dynamics and tempo: Animals	Musical vocabulary (Under the sea)	Vocal and body sounds (Theme: By the sea)	Timbre and rhythmic patterns (Theme: Fairytales)	Pitch and tempo: Superheroes
<b>British Values</b>	Rights and responsibilities	Tolerance for those of difference faiths.	Mutual Respect	Democracy	Rule of Law	Individual liberty
<b>Values/ SMSC thread Book links</b>	Hope and kindness <b>Articles</b> 1,23,13,14,39,42,8,7,28,29,12,23	Dignity and compassion <b>Articles</b> 24,36.37,38,29,12	Courage and humility <b>Articles 15,30,31,7,29,22</b>	Hope and Service <b>Articles</b> 24,38,39,19,28,29,22	Hope and compassion <b>Articles</b> 1,23,13,14,39,42,8,7,28,29,12,23	Wisdom and Service <b>Articles</b> 1,23,13,14,39,42,8,7,28,29,12,23
<b>Significant people</b>	Queen Victoria George Stephenson Sir Robert Peel Lord Shaftesbury Charles Dickens Alexander Graham Bell	Queen Elizabeth Wassily Kandinsky Antonio Vivaldi Beethoven	Christopher Columbus David Attenborough	Andy Goldsworthy Liz Brownlee Michael Rosen	Samuel Peyps King Charles II	George Seurat
<b>Diversity and inclusion opportunities</b>	Oliver Twist book – discussion from Olivers perspective.	Celebrations in different religions	Nadiya Hussain	Michelle Obama	Evelyn Glennie	Jonnie Peacock

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<b>Safeguarding links in the curriculum</b>	E-Safety Different families Bereavement Rights of the child- separation from parents, family reunification, respect for views	Celebrating Diversity  British Values	Healthy Lifestyles	Racism Equality Rights –freedom of thought & belief	Fire Safety/School Safety	Healthy Relationships in PSHE
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