

Yearly Curriculum Overview 2022-23

Year 4

YEAR 4	AUTUMN TERM		SPRING TERM		SUMMER TERM	
Focus Value (school value link)	Hope (Awe and Wonder)	Dignity (Compassion)	Humility (Compassion)	Courage (Perseverance)	Compassion (Compassion)	Wisdom (Excellence)
PHSE theme	Drug Education	Being Me	Changes	Money Matters	Growing Up	Being Safe
Educational visit/ visitor (1 per half term)	Professor McGinty – Romans workshop in school		Jewry Wall Museum	Whitemoor Lakes - Local river study? (Geography)	Sutton Hoo (History) Longship trading company (in school)	Explorer Dome? (science)
Reading Whole class text (reading for pleasure)	Roman diary by Richard Platt	Percy Jackson and the lightning thief	Millions Frank Cottrell-Boyce Shakespeare: Taming of the Shrew	The Wolves of Wilhouby Chase by Joan Aitken	Classical text: Chronicles of Narnia: The Lion, the Witch, the Wardrobe Varjak Paw SF Said There's a Viking in my bed	The Boy at the Back of the Class by Onjali Rauf Race to the frozen north
Focus/ model texts used in reading/ writing	Aesopp Fables The Boy Who Cried Wolf	Natural Disasters text 'Twas the Night Before Christmas	Sandy Cove	Red Riding Hood – The Wolf's Stry/ Red (Literacy Shed) Once upon a raindrop, the story of water	Wallace and Gromit- Cracking Contraptions Varjak Claw	Discussion

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Writing outcome/genre/	Traditional Tales – fabkes (3 weeks) Writing and performing a play (2 weeks) Six Ways to Look at the Moon poem(1.5 weeks)	Information text (non-chronological report) Narrative poetry	Adventure story- Sandy Cove Police report text (2.5 weeks)	Traditional Tales- Fairy tales- alternative versions Poetry structure: riddles/limericks	Explanation Narrative - Characterisation	(Should animals be kept in zoos?) Haiku, Tanka and Kennings
SPaG focus	Singular and Plural Nouns Pronouns Standard English Compound Words Adverbs To Express Time and Cause	Possessive Pronouns Fronted Adverbials Prepositions To Express Time and Cause Plural and Possessive '-s' Commas	Adjectives Homophones Commas after Fronted Adverbials Expanded Noun Phrases	Determiners Word Families Prepositional Phrases Verb Tenses – Present Inverted Commas	Verb Inflections Conjunctions to Express Time and Cause Suffixes Possessive Apostrophes Paragraphs	Verb Tenses - Past Prefixes Plural Possessive Apostrophes Subordinate Clauses Organisational Devices
Maths (link to Power Maths units)	Place Value Addition & Subtraction Statistics	Multiplication & Division Shape (perimeter & area)	Multiplication & Division (written methods) Fractions	Fractions Decimals Percentages	Fractions Measurement (problem solving) Multiplication & Division (x / ÷ 10 100) Shape (angles)	Shape (polygons) Position & Direction Measurement (converting units & volume)
RE	What does it mean if Christians believe God is holy and loving? Sharing and being steadfast.	Can religions help people when times get hard? (Christian, Hindu, non-religious) Being loyal and steadfast.	An Enquiry into visiting places of worship. Being modest and listening to others.	What do Christians believe Jesus did to save human beings? Being open honest and truthful	Hindu, Jewish and Islamic Prayer: What? When? How? Where? Why? Being temperate exercising self-discipline and serene contentment	What can we learn from religions about temptation? (Christians, Muslims) Being imaginative and explorative
Science	All living things How do we classify?	All living things What can impact a habitat?	Electricity What uses electricity?	Animals including humans Where does digestion start and end?	States of Matter How does matter make up our planet?	Sound How do we hear?

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History	Romans Can invasion be justified?		Local History (Romans) How did the Romans influence Burton?		Anglo Saxons and Scots & Vikings How did the struggle between the Vikings and Anglo-Saxons affect the kingdom of England and our lives today?	
Geography		What are natural disasters and how do they impact the lives of people? What causes extreme weather?		Land use patterns over time How has the course of the River Trent changed?		Arctic & Antarctic What is life like in the coldest place on earth?
Art		Painting What impact does tones and tints have on our paintings? Hokusai The Great Wave		Sculpture Art outcome: Danziger – create minibeasts using clay, Modroc and wire Printing & Sculpture How do we create 3D sculptures?	Drawing What can we learn from drawing someone's portrait?	
DT	Tools and making a product How can a tool impact the overall outcome of a product?		Textiles – patchwork blanket sewing Evaluate What can we learn from existing products?			Food – flatbread/ food hygiene Technical knowledge How can the seasons impact our dishes?
Computing NCCE DfE scheme	Computing systems and networks – The Internet	Creating media – Audio editing	Programming A – Repetition in shapes	Data and information – Data logging	Creating media – Photo editing	Programming B – Repetition in games

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PE	Basketball and swimming	Dance (Movies) and Hockey	Netball and Gymnastics	Dodgeball and Football	Athletics and Rounders	Cricket and Sports day training
Music	Whole class instrumental lessons (flute)					Fresh Prince (rap)
MFL	<i>What am I like?</i> (Describing people's physical appearance and their personality)	How do I look? (Describing clothes)	What is your number? (numbers 1-31, the days of the week, months of the year, dates and seasons through maths and songs and class surveys)	What's the weather like? (Describe the weather and vocabulary for the compass points; counting from 1-100 in multiples of ten)	What's on the menu? (describe foods. Say what you like/dislike)	What's that song? (composing songs in French applying knowledge from across the units)
British Values	Rights and responsibilities	Tolerance for those of difference faiths.	Mutual Respect	Democracy	Rule of Law	Individual liberty
Values/ SMSC thread Book links	Hope and kindness Articles 1,23,13,14,39,42,8,7,28,29,12,23	Dignity and compassion Articles 24,36,37,38,29,12	Courage and humility Articles 15,30,31,7,29,22	Hope and Service Articles 24,38,39,19,28,29,22	Hope and compassion Articles 1,23,13,14,39,42,8,7,28,29,12,23	Wisdom and Service Articles 1,23,13,14,39,42,8,7,28,29,12,23
Significant people	Robert Boyle Julius Caesar Boudicca Linneus (classification)	Steve Irwin	Thomas Edison	William Beaumont (digestive system scientist) Livingstone and Henry M. Stanley	David Gleeson (portrait artist)	Da Vinci (scientist and sound)
Diversity and inclusion opportunities	Roman times from the point of view of a Syrian soldier	Amar Bose	Freida Kahlo	Nina Simone		Michael Caines

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Safeguarding links in the curriculum	Different families Bereavement Rights of the child- searation from parents, family reunification, respect for views	Rights of the child-basic needs Diversity	Racism Equality Rights –freedom of thought & belief	Diversity Road/outdoor safety Rights- adequate standard of living/ education	How do we keep them safe in school- safeguarding procedures (age appropriate)	Children’s right- Exploitation Democracy
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