

# Yearly Curriculum Overview 2022-23

## Year 5

YEAR 5	AUTUMN TERM		SPRING TERM		SUMMER TERM	
<b>Focus Value (school value link)</b>	Hope (Awe and Wonder)	Dignity (Compassion)	Humility (Compassion)	Courage (Perseverance)	Compassion (Compassion)	Wisdom (Excellence)
<b>PHSE theme</b>	Being Safe	Money Matters	Being Me	Drug Education	Growing up	Changes
<b>Educational visit/visitor (1 per half term)</b>	Science Life cycles – Packington Farm trip		POWOW day – forest school, fire, bread making & tracking	50 states dress up and learn day	Eyam trip – Black Death	OS fieldwork skills – walk to Rosliston Forestry Centre
<b>Reading Whole class text (reading for pleasure)</b>	The Explorer Katherine Rundell	A Christmas Carol Charles Dickens	Holes Louis Sachar	Holes Louise Sachar	Kensukes Kingdom Michael Morpurgo	Kensukes Kingdom Michael Morpurgo
<b>Focus/model texts used in reading/writing</b>	Maya writing Central America maps	Deforestation & Palm Oil	Outlaws (notorious American robbers)	Little people big dreams – Kamala Harris	The Great Plague The Diary of Alice Paynton, London 1665–66 by Pamela Oldfield	After Rain Peter Geenaway (descriptive poetry)

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<b>Writing outcome/genre/</b>	<p>Narrative – legend from other cultures, the Hero Twins (2 weeks)</p> <p>Persuasion – travel brochure for the Maya area (2 weeks)</p> <p>Explanation – how to make a chocolate bar (2 weeks)</p>	<p>Poetry – fireworks personification (1 week)</p> <p>Non-chronological report – why does the rainforest need protecting? (2 weeks)</p> <p>Diary – Lost in the jungle, The Explorer (2 weeks)</p> <p>Formal letter – apology by Ebenezer Scrooge, A Cjhristmas Carol (1 week)</p>	<p>Biography – Pocahontas (2 weeks)</p> <p>Narrative – legend from other cultures, How the Stars Fell (2 weeks)</p> <p>Book review – audience KS1 (1 week)</p>	<p>Persuasion – travel brochure, California (2 weeks)</p> <p>Formal &amp; Informal letter as Stanley Yelnats, Holes (2 weeks)</p>	<p>Narrative – flashback, Free music video (2 weeks)</p> <p>Recount – Eyam trip (1 week)</p> <p>Diary – as Michael, Kensuke’s Kingdom (2 weeks)</p>	<p>Newspaper article – missing boy report, Kensuke’s Kingdom (2 weeks)</p> <p>Discussion – should school education be compulsory, Kensuke’s Kingdom (2 weeks)</p> <p>Instruction – how to use an OS map ( 1 week)</p>
<b>SPaG focus</b>	<p>Singular and Plural</p> <p>Verbs</p> <p>Adverbs</p> <p>Tenses: present, past, future, past perfect</p> <p>Fronted adverbials</p>	<p>Punctuation</p> <p>Commas</p> <p>Brackets</p> <p>Dashes</p> <p>Bullet points</p> <ul style="list-style-type: none"> <li>- Expanded noun phrases</li> <li>- Subordinate clauses</li> </ul>	<p>Sentence structure</p> <p>Simple, compound, complex</p> <p>Statements, questions, commands</p> <p>Clauses</p> <p>Subordinate clauses</p> <p>Relative Clauses</p> <p>Fronted adverbials</p> <p>Speech</p>	<p>Cohesion</p> <p>Subheadings</p> <p>Adverbials</p> <p>Conjunctions</p> <p>Pronouns</p> <p>Paragraphs</p>	<p>Subordinate clauses</p> <p>Prepositional phrases</p> <p>Relative clauses</p> <p>Speech</p>	<p>Apostrophes for possession and contraction</p> <p>Active and Passive Voice</p>
<b>Maths (link to Power Maths units)</b>	<p>Place Value</p> <p>Addition &amp; Subtraction</p>	<p>Statistics (graphs &amp; tables)</p> <p>Multiplication &amp; Division</p> <p>Shape (perimeter &amp; area)</p>	<p>Multiplication &amp; Division</p> <p>Fractions</p>	<p>Decimals &amp; Percentages</p>	<p>Decimals</p> <p>Properties of shape</p> <p>Position &amp; direction</p>	<p>Converting units</p> <p>Volume &amp; Capacity</p>
<b>RE</b>	<p>U2.4 If God is everywhere, why go to a place of worship?</p>	<p>2b.8 What kind of king is Jesus? (kingdom of God)</p>	<p>U2.7 What matters most to Christians and Humanists?</p>	<p>2b.7 What difference does the resurrection make for Christians?</p>	<p>2b.1 What does it mean if God is holy and loving? (God)</p>	<p>2b.5 What would Jesus do? (Gospel)</p>
<b>Science</b>	<p>Forces</p> <p>How do we see forces in action?</p>	<p>Living things &amp; their habitats</p> <p>How do life cycles differ?</p>	<p>Earth &amp; Space</p> <p>What lies beyond Earth?</p>	<p>Humans &amp; Animals</p> <p>How do human bodies change in a lifetime?</p>	<p>Properties of material</p> <p>How can you best preserve a packed lunch?</p>	<p>Changes of material</p> <p>How can we be inventors?</p>

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<b>History</b>	Non-European Society: The Mayans (The Lost World) How do beliefs impact everyday lives?		British History beyond 1066: How did colonisation impact on Native Americans?		Local history (Black death - Eyam) When should you sacrifice for the greater good?	
<b>Geography</b>		South America: Biomes – the rainforest Why should we save the Amazon rainforest?		North America What makes the USA different to us?		Fieldwork skills: How do we navigate without technology?
<b>Art</b>		Observational drawing – rainforests flora and fauna.  How do you make realistic drawings?		Helen Frankenthaler – Abstract Art  How do emotions influence art?	Perspective drawing of Eyam village  How can we create depth in drawings?	
<b>DT</b>	Design and Make: Chocolate Bar Packaging  What makes a product appealing?		Sewing – cross-stich samplers based on Native American designs.  How does nature influence the colours of native art?			Derbyshire Oatcakes  How can we make a biscuit healthy and tasty?
<b>Computing</b>	Unit 1 Sharing Information	Unit 2 Video editing (Tablets)	Unit 4 Databases (J2e)	Unit 5 Vector drawing (Google drawing)	Unit 3 Selection in physical computing (Crumble)	Unit 4 Selection in quizzes (Scratch)
<b>PE</b>						
<b>Music</b>	Looping & Re-mixing  What makes you want to get up and dance?	South & West Africa  What makes a performance successful?	Composing  How can we represent a religious festival in music?	Blues  How do life experiences influence music?	Musical theatre  What is musical theatre?	Composition notation  How can notes tell a story?

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<b>MFL</b>	French monster pets What are you - feminine or masculine?	Shopping in France What's on the menu today?	Space exploration Where are we?	French speaking world Where is French spoken?	Verbs in a French week What are you doing?	Meet my French family What does my family look like?
<b>British Values</b>	Rights and responsibilities	Tolerance for those of difference faiths.	Mutual Respect	Democracy	Rule of Law	Individual liberty
<b>Values/ SMSC thread Book links</b>	Hope and kindness <b>Articles 1,23,13,14,39,42,8,7,28,29,12,23</b>	Dignity and compassion <b>Articles 24,36.37,38,29,12</b>	Courage and humility <b>Articles 15,30,31,7,29,22</b>	Hope and Service <b>Articles 24,38,39,19,28,29,22</b>	Hope and compassion <b>Articles 1,23,13,14,39,42,8,7,28,29,12,23</b>	Wisdom and Service <b>Articles 1,23,13,14,39,42,8,7,28,29,12,23</b>
<b>Significant people</b>	Isaac Newton John Lloyd Stephens Frederick Catherwood	David Attenborough Maria Sybilla Merian	Pocahontas	Kamala Harris Helen Frankenthaler BB King	William Mompesson	William Roy Spencer Silver
<b>Diversity and inclusion opportunities</b>	Discussion about how people's theories and views change over time in world is flat / round debate.	Role of a female in early male dominated society and breaking boundaries of conventions.	Dignity, independence of culture & religion and human rights in the colonial era. Championing individual personalities and identifying difference through exploration of autism and differing brain development.	Colonialism, independence and slavery.	Community above self.	Reliance on technology and the existence of tech poverty in the modern world.
<b>Safeguarding links in the curriculum</b>	Water safety Online safety	Debt & money management Critical thinking skills	Racism & Diversity Equality Rights –freedom of thought & belief	Children's rights Poverty Unhealthy influences in society Racism	Privacy, consent and respect for our bodies	The impact of grief, family changes, war and refugess