

Yearly Curriculum Overview Year 6 2022-23

YEAR 6	AUTUMN TERM		SPRING TERM		SUMMER TERM	
Focus Value (school value link)	Hope (Awe and Wonder)	Dignity (Compassion)	Humility (Compassion)	Courage (Perseverance)	Compassion (Compassion)	Wisdom (Excellence)
PSHE theme	Being Healthy	Bullying Matters	Difference and Diversity	Being Responsible	Alternative Resource for S.E (UKS2 module)	Exploring Emotions/Relationships
English	Reading stimulus – Wolf Brother Defeating the Monster Story -‘The Tibicena’ (Characterisation and dialogue Toolkit) Non fiction: Non Chronological Report – Mythical Beast	Reading stimulus – Wolf Brother Narrative focus: Portal Story (Description Toolkit) Poetry Focus: Christmas Poems To Contrast Our Festivities To Other Countries	Reading stimulus – Goodnight Mr Tom Narrative Focus: Historical fiction – ‘The Tunnel’ (Openings and Endings Toolkit) Non-Fiction: Explanation Text – Air Raid Shelters	Reading stimulus – Goodnight Mr Tom Non – fiction – Discussion Text – Was it right for children to be evacuated during WW2? Poetry Focus: War Poetry	Reading Stimulus – Wonder Narrative Writing Genre: Rags to Riches Tale (Dilemma Toolkit)	Reading Stimulus – Wonder Non-Fiction Focus: Diary Entry, Discussion Text, Letters Poetry: Imagery
Reading Whole class text (reading for pleasure)	Wolf Brother – Michelle Paver Boy – Roald Dahl	Wolf Brother – Michelle Paver	Goodnight Mr Tom – Michelle Magorian	Goodnight Mr Tom – Michelle Magorian	Wonder – R.J. Palacio	Kensuke’s Kingdom
SPaG focus	Verbs and tenses	Punctuation	Complexities in sentences	Cohesion, organisation and presentation	Formal and Informal	Getting to grips with grammar

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Maths	Place Value Addition, Subtraction, Multiplication and Division Fractions	Fractions Converting Units Ratio	Algebra Decimals Fractions, Decimals and Percentages	Area, Perimeter and Volume Statistics	Shape Position and Direction	Post SATs and investigations
RE	What does it mean if Christians believe God is holy and loving? Sharing and being steadfast.	Can religions help people when times get hard? (Christian, Hindu, non-religious) Being loyal and steadfast.	An Enquiry into visiting places of worship. Being modest and listening to others.	What do Christians believe Jesus did to save human beings? Being open honest and truthful	Hindu, Jewish and Islamic Prayer: What? When? How? Where? Why? Being temperate exercising self-discipline and serene contentment	What can we learn from religions about temptation? (Christians, Muslims) Being imaginative and explorative
Science	Living things and their habitats. What is classification?	Animals including humans. How do an animal's living systems work together to maintain a healthy body?	Evolution. How have scientists used research to understand evolution?	Light. How does light enable us to see?	Electricity. How do you make an electrical circuit?	
History	Non-European Society: The Mayans How do beliefs impact everyday lives?		WW2 What were the causes leading to WW2?	WW2 What impact did WW2 have on the people of Britain and life as we know it today?		
Geography		South America: Biomes – the rainforest Why should we save the Amazon rainforest?		Economy & Trade How and why has our economy and trade changed over time?	Mountains and Volcanoes How are mountains and volcanoes formed?	Changes in Europe What changes has Europe been through in the last 100 years?

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Art		Art Rainforest Inspiration: Batik- Henri Rouseeau How can we use shape and colour to create meaning?		Art Drawings – Henri Moore How can we use lines to create expression?		Art Perspective drawing of Eyam village How can we create depth in drawings?
DT	D & T Design and Make: Chocolate Bar Packaging What makes a product appealing?		D & T Marvellous Structures What makes a structure strong?		D & T Global Food	
Computing NCCE DfE scheme	Computing systems and networks	Creating media – Web Page Creation	Programming A – Variables in games	Data and information- Spreadsheets	Creating Media – 3D modelling	Programming B – Sensing movement
PE (Likely to be changed)	Fitness and Wellbeing Netball	Football Gymnastics	Basketball Dance	Hockey Orienteering	Striking and Fielding Swimming	Athletics Swimming
Music	Advanced Rhythms	Dynamics, pitch and texture	Songs of WW2	Film music	Theme and variations	Composing and performing a Leavers' song
MFL	Greetings / Salutations / Introductions	All about me Describing people My family	Where I live Hobbies and interests	Food and ordering Clothing	Planning a French holiday Geographical features	Prepositions of place and asking basic directions Famous French people
British Values	Rights and responsibilities	Tolerance for those of difference faiths.	Mutual Respect	Democracy	Rule of Law	Individual liberty

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Values/ SMSC thread Book links	Hope and kindness Articles 1,23,13,14,39,42,8,7,28 ,29,12,23	Dignity and compassion Articles 24,36.37,38,29,12	Courage and humility Articles 15,30,31,7,29,22	Hope and Service Articles 24,38,39,19,28,29,22	Hope and compassion Articles 1,23,13,14,39,42,8,7,28,29, 12,23	Wisdom and Service Articles 1,23,13,14,39,42,8,7,28,2 9,12,23
Significant people	Black History- Ignatius Sancho and Barac Obama Science - Carolus Linnaeus		History: Winston Churchill Captain Tom Moore Lilian Bader Science- Charles Darwin		Science – Thomas Edison	
Diversity and inclusion opportunities	Barac Obama – First black president of the USA		Lilan Bader – First black woman in the RAF	Women of WW2 Alan Turrin	August Pullman (Wonder) – Gaining perspective about disability	
Safeguardin g links in the curriculum	Different families Bereavement Rights of the child- separation from parents, family reunification, respect for views	Rights of the child-basic needs Diversity	Racism Equality Rights –freedom of thought & belief	Diversity Road/outdoor safety Rights- adequate standard of living/ education	How do we keep them safe in school- safeguarding procedures (age appropriate)	Children’s right- Exploitation Democracy