PE

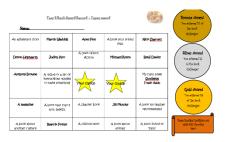
Year 2 have PE on a Monday and Tuesday afternoon. Please ensure your child has their PE kit in school on this day. Children with long hair should have it tied back and earrings must be removed.

Homework

Pupils receive homework every Friday. This includes:

- learning the weekly spellings
- reading at home at least five times a week and having their reading record signed.
- Time Table Rock Stars
- Numbots

Homework needs to be returned by the following Friday when this will be marked in class. Your child will receive a merit point for each piece of work completed.



Book Award

The aim is to complete the Book
Award challenge by the end of the
academic year. Reading 10 books
each term will help to keep you on
track to be entered in for a star
prize!

Parent's Evening

If you have any queries during the year, please come and speak to your child's class teacher. We look forward to talking to you about how your child has settled in. These meetings are scheduled for 9^{th} and 10^{th} November from 3.30-6.30pm. Information will be sent closer to the date with how to make an appointment.





Curriculum on a Page for Parents Year 2 Autumn Term

Writing

We will begin with a letter writing unit. Your child will explore texts so they can write their own letters independently. We will then learn about biographies and children will write a biography linked to our topic.

Spellings will be given out on a Friday and will be tested the following Friday. We will be learning them in school, but would like your support to practise these at home.



History

This term the children will learn all about Florence Nightingale. They will use simple information texts and biographies to find out about the Crimean War and other inspiring nurses such as Mary Seacole. They will plan, write and edit their own letters and biographies. They will ask and answer historical questions using historical artefacts to learn about the past.



Art

Children will explore figurative sketching (faces, limbs) in the style of Anthony Gormley and move onto looking at sculpture to create various poses with their own bodies and wooden mannequins and photograph.

Science

In this unit, children will begin by looking at a young and comparing them to their adults. They look at how animals change as they grow up and be introduced to the life cycles of several varied common animals, including humans. They look in detail at how humans change as they grow older, drawing on their own observations. Children are introduced to the three basic needs of animals for survival. The unit ends with children looking at healthy lifestyles, including the importance of exercise, healthy eating and hygiene. These healthy living lessons develop 'working scientifically' skills through investigating the impact of exercise on our bodies and how handwashing is essential for good hygiene.



Reading

Twice a week your child will read a book with an adult in a small group which is matched to their reading ability. A home reader book will be sent home for your child to read with you. Please sign their reading record to show they have read. Children will learn the common exception words for Year 2. These words are found listed in the planner to practice at home.



PSHE

This term the children will be learning about drugs as medicines and understanding what is safe to put in our bodies and what is harmful.



<u>Ma‡hs</u>

As mathematicians, we will continue to revisit our number knowledge before building on this. Our main areas of focus will be place value and addition and subtraction.

It is important that they are proficient with times tables and children will have access to Times Tables Rockstars.

So log in and see if you have what it takes to be a Rockstar!



Children will use folk songs which are often passed on by generations simply by people singing them. They will use this to create or write an original new piece of music. They will use simple tuned instruments such as glockenspiel and use simple notation. We are also learning to play the ukulele!



RE

Children will complete a unit titled 'What does it mean to belong to a faith community?' This investigation enables pupils to learn in depth from different religious and spiritual ways of life about what Christians do at home, in church and in the wider community and why these things are important to them.